St Oswalds Worleston CE Primary School

Your Mathletics report: Spring term 2017



Please find below your personal school report detailing your school's Mathletics usage and achievements for the Spring term.

Curriculum progress and mastery

37.50%

of teachers assigning tasks Teachers at St Oswalds Worleston CE Primary School have assigned

730

curriculum activities Students at St Oswalds Worleston CE Primary School have answered

37,650

curriculum questions Repetition of activities is proven to drive better understanding and results. Achieving >85% on a topic means students attain **Concept Mastery**. Take a look at how your students are progressing:

Results >85%

2,414

Results 84%-50%

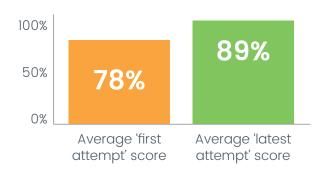
1,040

Results <50%

311

Student improvement

See how much students at St Oswalds Worleston CE Primary School are improving, by comparing their first attempt at an activity to their latest attempt.



On average, students improved by 12% last term.

Success and awards

Students achieving more than 1,000 points in a single week receive an award certificate. Certificates are continuous records of achievement which are based on a bronze, silver and gold scale.







That's a total of 182 certificates awarded to your students last term.

Activities completed

Research concludes that it takes just 3 Mathletics activities (around 20 minutes) per week to improve results.

3765



On average, your students are attempting 2.9 activities per week.

Get the most out of your subscription

Need support using Mathletics? There's plenty of help at hand.

Free training:

Attend a webinar to cover the basics, or go further to achieve certification – find out more here: uk.mathletics.com/webinars

Video library:

We have helpful video guides on everything from assigning homework to personalising learning for your students – just visit uk.mathletics.com/help

Extra resources:

There's also plenty of additional resources to use alongside Mathletics in your classroom – visit uk.mathletics.com/ freemathsresources