



**Key Stage Upper KS2 RE- Long Term Overview: Year A**

Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Christian concept</b>	a) Good news b) God	a) Christian community b) Incarnation	a) Kingdom of God b) Forgiveness	a) Salvation b) Resurrection	a) Discipleship b) Holy Spirit c) Creation	World Religion Judaism- Passover
<b>Overarching Question.</b>	<p><u>Good news</u> How do Christians believe that God speaks good news to people through the life of Jesus?</p> <p><u>God</u> How do Christians believe God speaks to people through the Bible? Why is it important for Christians to describe God as 'three in one'? <b>(2a:3/2b:3)</b></p>	<p><u>Christian community</u> How are local, national and global church communities similar and different? How do Christian leaders help build the kind of world Jesus wants?</p> <p><u>Incarnation</u> Why are titles given to Jesus at Christmas time? <b>(2b:4)</b></p>	<p><u>Kingdom of God</u> How does the local church community seek to bring God's kingdom on earth?</p> <p><u>Forgiveness</u> How and why do Christians confess their sins? Who do Christians believe God forgives?</p>	<p><u>Salvation</u> What can we learn from Christian works of art about salvation? <b>(2b:6)</b></p> <p><u>Resurrection</u> What did the 'Road to Emmaus' story show Christians about Jesus? What evidence is there for the resurrection?</p>	<p><u>Discipleship</u> How important is the new covenant to Christians? <b>(2b:3) (2a:2)</b></p> <p><u>Holy Spirit</u> What part do Christians believe the Holy Spirit plays in confirmation? (PPT) What part do Christians believe the Holy Spirit played in helping the disciples in the early church? <b>(2a:6 Y3/4)</b></p> <p><u>Creation</u> Why do Christians want to share the world's resources?</p>	<p><u>Judaism- Passover</u> Why is Passover important to Jews?  *Invite a Jewish visitor into school to share</p>
<b>Expected outcomes</b>	<p><u>Good news</u> I can explain from Jesus' teachings in the Beatitudes from the 'Sermon on the Mount' &amp; The story of the 'Healing of the Paralysed man' how Jesus brought good news.  I can explain how the Beatitudes favour the weak and the vulnerable and encourage Christians to see how Jesus might transform lives today.  I can explain how Jesus in the story of the paralysed man offers a way to heal damage done by human sin.  I can compare good news in the stories and text studied with other Bible stories or teachings.</p>	<p><u>Christian community</u> I can identify differences and similarities between all the national and global communities studied.  I can describe how different leaders seek to create the kind of world Jesus wants.</p>	<p><u>Kingdom of God</u> I can explain what influences and inspires local Christians to use their talents/gifts to further the Kingdom on earth.  I can refer to their local activity and make links to Bible texts that may inspire them.</p>	<p><u>Salvation</u> I can describe what Christians believe about salvation using Christian works of art.  I can talk about some of the things that are the same and some that are different for Christians in church life.</p>	<p><u>Discipleship</u> I can explain how God made a covenant with Noah, Abraham and Moses by giving examples from the biblical texts.  I can give examples of the differences between the old and new covenant suggesting why the new covenant is important to Christians.  <u>Holy Spirit</u> I can describe the Christian practice of confirmation and suggest how the Holy Spirit might be involved.  I can retell several stories from Acts. I can suggest links between the Holy Spirit and the work of the disciples in these stories.</p>	<p><u>World religion</u>  I can make links between the Exodus story and the symbolism of the Passover celebration.  I can suggest why Passover is celebrated as an act of remembrance today and why it is important for Jews.</p>



God

I can talk about how the Bible describes God as: all seeing; all powerful and present everywhere.

I can explain how Christians believe God speaks to people through the Bible.

I can why it is important for Christians to describe God as 'three in one '. I can refer to examples of this from the Bible, eg Jesus Baptism and Christian practice eg Apostles Creed.

Incarnation

I can make links with the Christmas story and several titles used to describe Jesus at Christmas time.

I can explain why these titles are used by Christians and suggest what they might mean.

Forgiveness

I can make links with the Jesus teaching on forgiveness eg Pharisee & tax collector and how it may be expressed in a Christian's life eg confession, absolution, Proverbs 28:13.

Resurrection

I can explain how the 'Road to Emmaus' story teaches Christians about Jesus referring to the text. Luke 24:13-35

I can give simple arguments for and against the resurrection.

Creation

I can talk about some of the different ideas Christians have about sharing world resources and give examples.

I can suggest why Christians may want to share world resources and give a biblical context.



**Key Stage Upper KS2 RE- Long Term Overview: Year B**

Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Christian concept</b>	a) Good news b) God	a) Christian community b) Incarnation	a) Kingdom of God b) Forgiveness	a) Salvation b) Resurrection	a) Discipleship b) Holy Spirit c) Creation	World Religion Islam- Places of Worship
<b>Overarching Question.</b>	<u>Good news</u> Why is Jesus, 'Light of the World' good news for Christians? (PPT) How do the signs in John's gospel help to explain Jesus as good news?	<u>Christian community</u> How does the teaching of the Church influence the everyday life of believers? What impact do the lives of the church community make in today's world?	<u>Kingdom of God</u> How does a belief in the Kingdom of God inspire and influence Christians across the world? <b>(2b:8)</b>	<u>Salvation</u> Where in a church building are there signs of salvation?  <u>Resurrection</u> How are the resurrection and ascension of Jesus good news for Christians? What hope does the resurrection give to Christians? <b>(2b:7)</b>	<u>a) Discipleship</u> How does the sermon on the mount help Christians to follow Jesus? <b>(2b:5)</b>  <u>b) Holy Spirit</u> How do Christians believe the Holy Spirit is at work in their lives today?  What do I believe in? How do I decide what should influence me? Why? What do Christians believe? How does the Holy Spirit assist Christians to live?  <u>c) Creation</u> Does Science disprove Genesis? <b>(2b:2)</b>	<u>Islam- Places of Worship and Role Models</u> How does a mosque show that the idea of one community is important to Muslims?  *Visit to a mosque Cross religious theme ¼ term How can religious communities live together in peace? What are the challenges?
	<u>God</u> How do different Christians describe God? <b>(2b:1)</b>	<u>Incarnation</u> How do different artists show what is important about the Incarnation? How do different global communities show what is important about the Incarnation? <b>(Adapt 2b:4)</b>	<u>Forgiveness</u> What is the difference between forgiveness and justice?			
<b>Expected outcomes</b>	<u>Good news</u> I can explain Jesus 'Light of the World' is an important idea for Christians and can explain why.  I can talk about the other 'I am sayings' in John's gospel that describe Jesus and can explain how these signs are good news for Christians today and help them bring good news.	<u>Christian community</u> I can identify three ways believers might live as Christians and describe the impact their life might make.  I can evaluate their decisions and suggest the effect this might have on others	<u>Kingdom of God</u> I can say how the belief in the Kingdom of God inspires and influences Christians across the world.	<u>Salvation</u> I can describe the main features of the religious buildings I have visited with reference to signs of 'salvation' in the church building.  I can explain how members of the faith community use the church & why they consider it a holy place.  I can explain how Christians understand that they are rescued and suggest why this is important to them	<u>Discipleship</u> I can make links with Jesus' teaching on 'salt, light and riches' in the Sermon on the Mount and how it may be expressed in a Christian's life <u>Holy Spirit</u> I can recognise how the Holy Spirit might work through the lives of Christians today.  I can suggest how and why the Holy Spirit has become an influence in a Christian's life after the day of Pentecost.  I can explain briefly how Catholics and Pentecostals think differently about the Holy Spirit work today.  <u>Creation</u> I can talk about some of the differing ideas Christians have about the origins of the world.  I can explain why Christians may have differing ideas about how the origins of the world.	<u>World religion</u> I can explain how a mosque shows that the idea of 'one' community is important to Muslims. I can link the idea of belief in Allah as 'one' (tawhid) with the idea of the oneness in the Muslim community (Umma).



God

I can say how a belief in God as omniscient; omnipotent and omnipresent inspires and influences Christians.

I can suggest some puzzling questions these beliefs about God raise and begin to consider answers.

Incarnation

I can explain how different artists studied show what is important about the Incarnation.

I can explain how the different global communities studied show what is important about the Incarnation through different ways of celebrating.

Forgiveness

I can make links with some Biblical teaching on forgiveness, repentance and justice eg Matthew 18:21-22, 22-28. Matthew 5:38; Matthew 23:23; Luke 11:42; 2 Corinthians 2:5-11 Amos 5:21-24.; 11-15a; 21-24.

I can explain the biblical teaching studied can be expressed in a Christian's life through key beliefs and action.

I can raise some puzzling questions about the material studied.

Resurrection

I can say why the resurrection and ascension of Jesus are good news for Christians. John 20:24-29; ascension: Luke 24:50-54

I can explain what hope the resurrection gives to Christians.