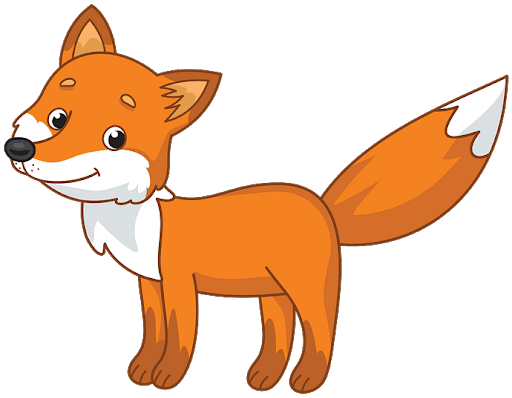
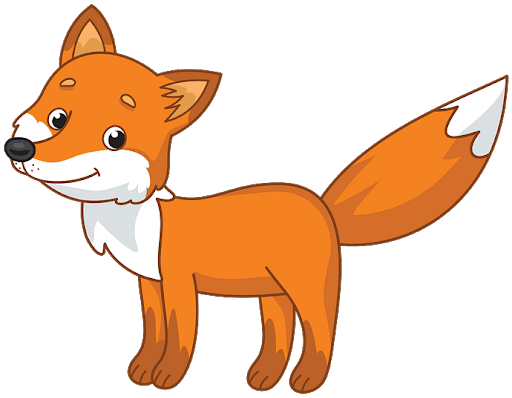
Year 5/6

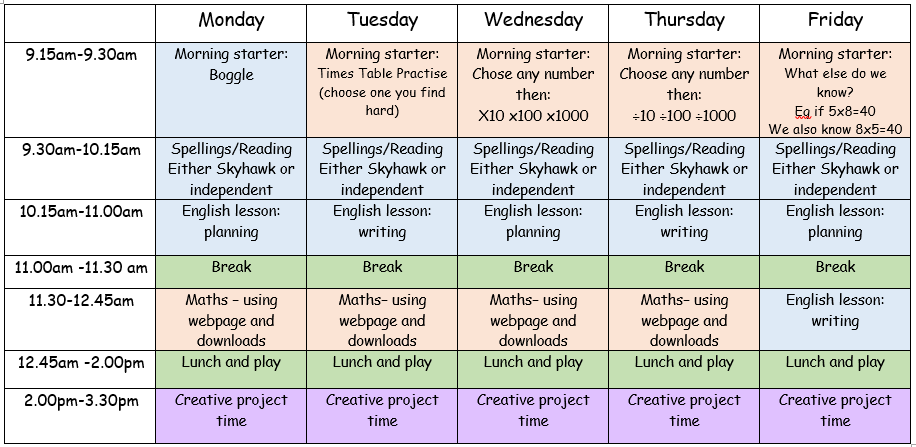
**Y5/6 Foxes**

29.6.20

Good Morning Y5/6 Foxes, this week we head into July and the last three weeks of term. I am so proud of you all and how hard you are working. Click the picture below for this week's video.

[](http://www.stoswald-worl.cheshire.sch.uk/uploads/24/files/WIN_20200626_11_30_17_Pro.mp4)

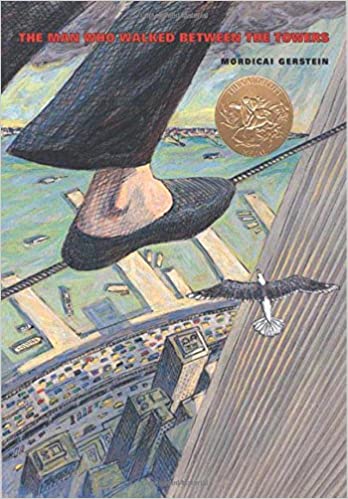
I have also attached a timetable you might like to use to help you with your learning. This is to give you an idea of what learning will look like in school.



[Click here for this week's morning starters](http://www.stoswald-worl.cheshire.sch.uk/uploads/24/files/STARTERS%202.docx)

Year 5

**Writing**: We are continuing class book - The Man Who Walked Between the Towers. **YOUR LESSONS ARE ALL DOWNLOADABLE AND ARE IN AN ORDER.**

Lesson 10) They've got the rope across but isn't it rather heavy? It could be a close call.

[Click here for lesson 10](http://www.stoswald-worl.cheshire.sch.uk/uploads/24/files/lesson%2010.docx)

Lesson 11) The sun is rising; it's time to step foot on the tightrope.

[Click here for Lesson 11](http://www.stoswald-worl.cheshire.sch.uk/uploads/24/files/lesson%2011.docx)

Lesson 12) What a view. Philippe is walking on air and can feel the breeze on his face. How is he finding it?

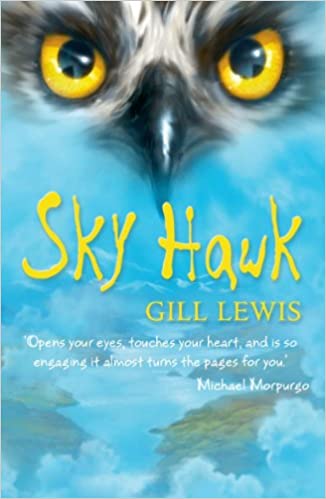
[Click here for lesson 12](http://www.stoswald-worl.cheshire.sch.uk/uploads/24/files/lesson%2012.docx)

You can choose whether you do these in your home-learning book or email them back to me.

**Spelling:**For spelling this week, we are revisiting 'ant'. There are downloable spellings to practise and then if you would like to do it, there is a spelling quiz on purplemash for later on in the week.

[Click here for spellings](http://www.stoswald-worl.cheshire.sch.uk/uploads/24/files/Year6Summer2Week2LSCWC.pdf)

**Reading**:   Have a listen to the three chapters at the very bottom of the webpage and then try and answer the questions that go with them.



Chapter 13:

- How has Rob and Callum's relationship changed?

-What do you think Iona saw in the photograph?

Chapter 14:

- Why do you think Callum kept the farm hidden and called it his 'secret place'?

-Why did he want do diary entries?

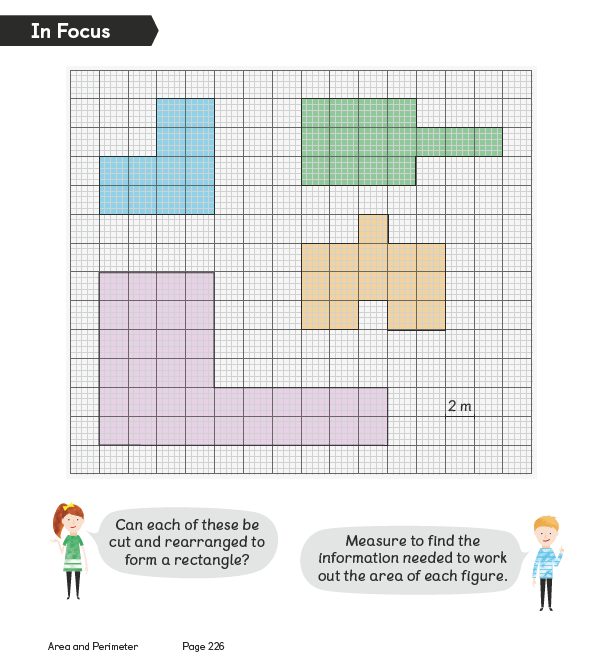
Chapter 15:

-How do you think Iona feels about her mum?

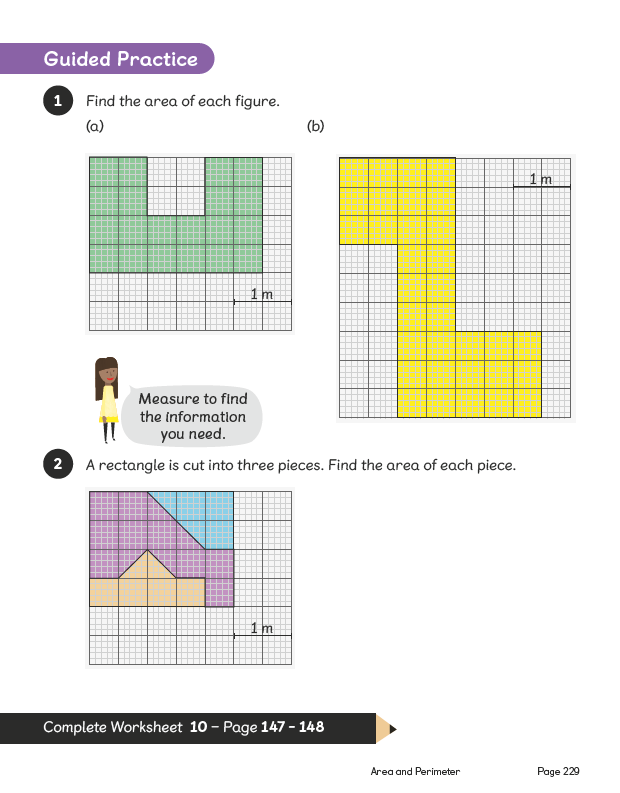
-What has this got to do with Iris?

**Maths:** In maths, we are continuing with area but moving onto harder compound shapes. You will need all your prior knowledge of area to help you.

[Click here for a Miss Ramage tutorial](http://www.stoswald-worl.cheshire.sch.uk/uploads/24/files/WIN_20200626_11_40_54_Pro.mp4)



[Click here for to see how to do it](http://www.stoswald-worl.cheshire.sch.uk/uploads/24/files/y5%20lets%20learn%202.png)

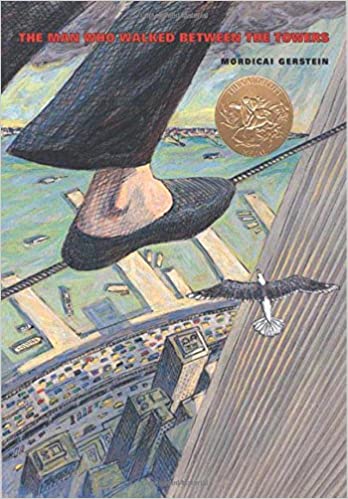


[Click here for activities](http://www.stoswald-worl.cheshire.sch.uk/uploads/24/files/compound%20area%201.docx)

[Click here for more activities](http://www.stoswald-worl.cheshire.sch.uk/uploads/24/files/compound%20area%202.pdf)

Year 6

**Writing**: We are continuing class book - The Man Who Walked Between the Towers. **YOUR LESSONS ARE ALL DOWNLOADABLE AND ARE IN AN ORDER.**

Lesson 10) They've got the rope across but isn't it rather heavy? It could be a close call.

[Click here for lesson 10](http://www.stoswald-worl.cheshire.sch.uk/uploads/24/files/lesson%2010.docx)

Lesson 11) The sun is rising; it's time to step foot on the tightrope.

[Click here for Lesson 11](http://www.stoswald-worl.cheshire.sch.uk/uploads/24/files/lesson%2011.docx)

Lesson 12) What a view. Philippe is walking on air and can feel the breeze on his face. How is he finding it?

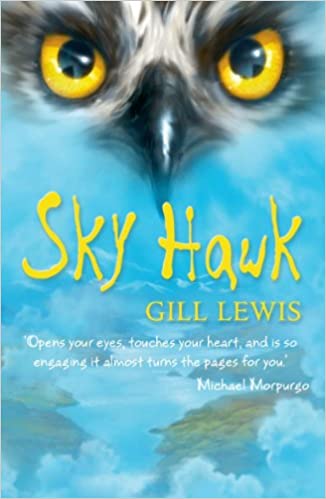
[Click here for lesson 12](http://www.stoswald-worl.cheshire.sch.uk/uploads/24/files/lesson%2012.docx)

You can choose whether you do these in your home-learning book or email them back to me.

**Spelling:**For spelling this week, we are revisiting 'ant'. There are downloable spellings to practise and then if you would like to do it, there is a spelling quiz on purplemash for later on in the week.

[Click here for spellings](http://www.stoswald-worl.cheshire.sch.uk/uploads/24/files/Year6Summer2Week2LSCWC.pdf)

**Reading**:   Have a listen to the three chapters at the very bottom of the webpage and then try and answer the questions that go with them.



Chapter 13:

- How has Rob and Callum's relationship changed?

-What do you think Iona saw in the photograph?

Chapter 14:

- Why do you think Callum kept the farm hidden and called it his 'secret place'?

-Why did he want do diary entries?

Chapter 15:

-How do you think Iona feels about her mum?

-What has this got to do with Iris?

In Maths: We will be doing the smartie challenge in school. If you would like to join in, you need a tube of smarties and to download the booklet below.

[Click here for the smartie challenge](http://www.stoswald-worl.cheshire.sch.uk/uploads/24/files/all-11074489%20(2).zip)

If you cannot access the smartie challenge, have a go at some of the challenges below.

[Click here for mixed calculations](http://www.stoswald-worl.cheshire.sch.uk/uploads/24/files/y6%20back%201.pdf)

[Click here for a range of mixed challenges](http://www.stoswald-worl.cheshire.sch.uk/uploads/24/files/Family-Challenge-Friday-24th.pdf)

Have a go at one of the two challenges below:

**Design Technology:**New York is full to bursting with skyscrapers. This week you have a range of activities linked to skyscrapers and their amazing designs. There are 4 activities to work through in the pack below and then a maths challenge to have a go at too. Can you become a 1920's skyscraper designer?

[Click here for skyscraper project](http://www.stoswald-worl.cheshire.sch.uk/uploads/24/files/Art%20Deco.docx)

[Click here for maths skyscraper challenge](http://www.stoswald-worl.cheshire.sch.uk/uploads/24/files/skyscrapers.docx)