

St Oswald's, Worleston C.E Primary School

Academic Year: 2022-23	Total fund allocated: £16,790 Total Spent :£16,825	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evid <mark>ence and impact:</mark>	Sustainability and suggested next steps:
On top of our PE sessions and after school clubs the children will continue to participate in the daily mile around the field/ playground dependent on weather. KS1/2 Sports clubs run by sports leaders, outside clubs and staff.	Create some sort of tracking scheme in order to track the amount of laps that each child/class has achieved termly. Various external organisations will be invited into school to run sessions and after school clubs.	Complete PE £350	The school have installed a new track around the playing field where students can count their laps and compete against one and other during playtimes Children have enjoyed the after school clubs and external coaches as uptake has been positive.	Daily mile is in use each day which will continue. Children enjoy using the track and compete against both individuals and classes in order to run the most laps Clubs will continue to be invited into school in order to ensure a broad range of opportunities are available to the children.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
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School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	assembly (match results + notable achievements in	£2000 resources, Certificates etc.	Children seem enthusiastic towards PE and look forward to the "Star of the Week" award. All sporting achievements are celebrated during assemblies.	To be continued as children are enjoying the concept and are trying their very best in order to be chosen to represent the school.
Continue to form inks with local community clubs established to support sports – Nantwich football club, Deeside Ramblers, Tarporley Handball club.	PE teacher to continue to form links with these clubs and participate in competitions where possible under the club umbrella.	£400 CNSSP Membership	Various outside organisations have worked in the school this academic year with more links being formulated for academic year 2023-24	New links to be made with new clubs and clubs that have been invited into school this year will be invited back next academic year.
New links to be formed with Chester FC in the Community.	Chester FC in the Community to be invited into school to take PE lessons alongside staff member.		Chester FC spend a half term with different year groups which all the children enjoyed. Sports ambassadors have been	Chester FC will be invited in next academic year 2022-23
Sports Ambassadors to continue to run sports clubs for KS1 and KS2 on a Thursday and Friday lunch to engage more pupils with sports.	Observe sports ambassador lessons in order to evaluate. Organise across our three current schools.	Sports Ambassador Badges £200	highly involved in all aspects of	Sports ambassadors will continue to represent the school with pride and be involved in sport on a daily/weekly basis.
Sports competition both in house and across the RCSAT schools to be introduced in the Spring and Summer terms 2023	Evidence of our participation on school games website, PE notice board, newsletter and social media.	Sports trophies and certificates £200 Transport £210	introduced to the school in	Competitions will continue in house and we will also place a date in the diary for an intra-school competition against the other schools in our academy.

Key indicator 3: Increased confi	y indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		Percentage of total allocation:	
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. External CPD Sessions for staff	Staff to use PE passport as their planning tool and work alongside PE teacher/outside agencies in order to continue to upskill.	£9585 PE Teacher Internal Training	PE Passport continues to be used throughout the academic year as a planning tool for PE lessons. PE teacher has been able to advise staff throughout the year in terms of sport, activity and the direct	PE Passport was replaced with Complete PE, Staff will continue to use the new software as their planning tool. Staff members will have the opportunity to
and PE teacher. Staff to teach one PE lesson per week.	Staff will be expected to teach 1 PE lesson per week in order to put their knowledge and skills into practice.		teaching of PE. Staff continue to teach 1 PE lesson per week with their class with the school PE teacher leading the other	monitor as least one external provider in order to upskill. Ongoing.
Sports ambassadors are in place and will take lead on various projects.	Sports ambassadors to work alongside PE teacher in order to create and run in house competitions.	· ·	Sports ambassadors have been involved in all aspects of PE and school sport this academic year.	Ambassadors will continue their significant role within the school next academic year 2023-24
Dance Teacher (stage stars) to work with each class one per week in order to up skill current teachers (Summer Term only)	Dance teacher found and hired ensuing competence and subject knowledge	£0	Dance teacher has been utilized but as an after school club coach only.	To be reviewed in 2023-24

Yoga for Early Years children to assist with behavior and relaxation	Yoga teacher found and hired ensuing competence and subject knowledge	£1520	Yoga teacher working with EYFS and KS1 children with participation taking place throughout lessons.	This will not continue in academic year 2023-24
Key indicator 4: Broader experie	ence of a range of sports and ac	tivities offere	d to all pupils	Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Track their progress.	Continue to develop and evaluate a long term PE plan. Undertake all PE which is offered through the sports partnership/LA/National Associations (afPE & YST)/NGBs/ Awarding Organisations with an aim to get more staff up-skilled and involved.	In house	PE teacher has carefully monitored and assessed all children termly and has evaluated the longterm PE plan for academic year 2023-24 Topics have been specifically chosen to teach during PE lessons that focus on those children who do not take up additional PE and Sport opportunities.	Ongoing
Retain our Gold Mark Status	Follow specific criteri <mark>a in</mark> order to retain Gold Mark	EN	Sainsburys award TBC for academic year 2022-23	School will be building on the result of this year's Sainsburys award.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Join the Local Sports Partnership and take part in as many competitions as possible.	Ensure that teams and squads are chosen on a rotation based system so that all who want to be involved can do so.	£400	Achieved – children have taken part in various competitions throughout the year.	This will continue in 2023- 24
Transporting children to Bunbury Primary School in order to attend swimming lessons.	Ensure all children at the end of year 6 achieve their 25metres	£600	Children have been given the opportunity to do so this year.	This will continue in academic year 2023-24
To ensure all swimmers in year 3/4 increase their attainment by 10 metres thus increasing their confidence in water.	Baseline pupils so that impact can be measured over time.	£1360	Children have been given the opportunity to do so this year.	
All pupils can perform safe self- rescue over a varied distance so they are confident and safe in water	Establish dates when cover is required and appoint cover staff.	F	Children have been given the opportunity to do so this year.	5

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO