



St Oswald's, Worleston C.E Primary School

St. Oswald's Primary School PE and Sport Premium Plan 2023-24

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Academic Year: 2023-24	Total fund allocated: £16,790 Total Spent :	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>On top of our PE sessions and after school clubs the children will continue to participate in the daily mile around the field/ playground dependent on weather.</p> <p>KS1/2 Sports clubs run by sports leaders, outside clubs and staff.</p>	<p>Continue to use and monitor our tracking scheme in order to track the amount of laps that each child/class has achieved termly.</p> <p>Various external organisations will be invited into school to run sessions and after school clubs.</p>	Complete PE £350		

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly (match results + notable achievements in lessons etc.)	£2000 resources, Certificates etc.		
Continue to form links with local community clubs established to support sports – Nantwich football club, Deeside Ramblers, Tarporley Handball club.	PE teacher to continue to form links with these clubs and participate in competitions where possible under the club umbrella.	£400 CNSSP Membership		
New links to be formed with Chester FC in the Community.	Chester FC in the Community to be invited into school to take PE lessons alongside staff member.			
Sports Ambassadors to continue to run sports clubs for KS1 and KS2 on a Thursday and Friday lunch to engage more pupils with sports.	Observe sports ambassador lessons in order to evaluate. Organise across our three current schools.	Sports Ambassador Badges £200		
Sports competition both in house and across the RCSAT schools to be introduced in the Spring and Summer terms 2023	Evidence of our participation on school games website, PE notice board, newsletter and social media.	Sports trophies and certificates £200 Transport £210		

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.</p> <p>External CPD Sessions for staff and PE teacher.</p> <p>Staff to teach one PE lesson per week.</p> <p>Sports ambassadors are in place and will take lead on various projects.</p> <p>Dance Teacher (stage stars) to work with each class one per week in order to up skill current teachers (Summer Term only)</p>	<p>Staff to use Complete as their planning tool and work alongside PE teacher/outside agencies in order to continue to upskill.</p> <p>Staff will be expected to teach 1 PE lesson per week in order to put their knowledge and skills into practice.</p> <p>Sports ambassadors to work alongside PE teacher in order to create and run in house competitions.</p> <p>Dance teacher found and hired ensuing competence and subject knowledge</p>	<p>£9585 PE Teacher</p> <p>Internal Training</p> <p>£0</p>		

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Yoga for Early Years children to assist with behavior and relaxation	Yoga teacher found and hired ensuring competence and subject knowledge	£1520		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Track their progress.	Continue to develop and evaluate a long term PE plan. Undertake all PE which is offered through the sports partnership/LA/National Associations (afPE & YST)/ NGBs/ Awarding Organisations with an aim to get more staff up-skilled and involved.	In house		
Retain our Gold Mark Status	Follow specific criteria in order to retain Gold Mark			

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Join the Local Sports Partnership and take part in as many competitions as possible.	Ensure that teams and squads are chosen on a rotation based system so that all who want to be involved can do so.	£400		
Transporting children to Bunbury Primary School in order to attend swimming lessons. To ensure all swimmers in year 3/4 increase their attainment by 10 metres thus increasing their confidence in water. All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water	Ensure all children at the end of year 6 achieve their 25metres Baseline pupils so that impact can be measured over time. Establish dates when cover is required and appoint cover staff.	£600 £1360		

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	