

Academic Year: 2020/21	Total fund allocated: : £16,900 Carried Forward from 19/20 : £555		d: September 2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity day in school			nutes of physical activity a	Percentage of total allocation:	Evidence/impact (review end of year 2021)
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
On top of our PE sessions and after school clubs the children participate in the daily mile around the field/playground dependant on weather.  KS1 / KS2 Sports Clubs led by Sports Leaders and outside external staff.	track miles walked/run in each class.	Additional staffing: 1hrx39 of PE Coach £1170		Training teachers and playleaders how to access and use the resource.	Starting in Autumn term 1 2021-22 pupils will have access to a new all- weather running track around the school field enabling them to participate in the daily mile and voluntary exercise.  KS1/KS2 clubs have continued successfully throughout the academic year in line with Covid-19 Government guidance.

			usage of Daily mile.		
<b>Key indicator 2:</b> The profile of school improvement	of PE and sport being raised a	cross the sch	ool as a tool for whole	Percentage of total allocation: %	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Evidence/impact (review end of year 2021)
week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	assembly (match results + notable achievements in lessons etc.)	£100 for certificates etc.	the year have taken part in a sports assembly. Parents have attended at least one sport related	continue to encourage one and other to participate in sport both at home and in school in order to have a strong sporting identity running throughout the school.	awards" and being
	assemblies or to run a range	£1000 professional fees	assemblies/photos on notice boards/ websites		New links formed with Chester FC and Cheshire Phoenix

sports –	of clubs/PE lessons.	esteem.	
Nantwich Football Club,			More challenging
Stage Stars, Zumba Kids,		See notes in Indicator 1	<mark>equipment such as</mark> Lacrosse sticks have been
Active lives, Sale Sharks.		about attendance and	purchased in order to
		attitudes to learning with	stretch capabilities.
Purchase more challenging		better performance in	
resources to enable pupils to		SATs.	Current equipment has been replenished.
stretch their capabilities.		There are 5 extra pupils	·
Further to our current active lives gym/dance programme develop further links with gym and dance in the wider community. Look at street dance, breakdance to encourage greater participation.  Sports ambassadors will be elected for 2020/21		attending clubs in the community which is complimenting activities in school and in the curriculum.  Increased selfesteem/confidence are having an impact on learning across the curriculum.	New PE teacher (DF) has implemented new ideas and styles when teaching Gym and Dance through the curriculum in order to increase active participation.  Sports ambassadors have
Sports Ambassadors to run	Posters and photos on	curriculum.	been elected for the academic year and actively
sports runsassadors to run sports clubs for KS1 and KS2 on a Tuesday and Wednesday lunch to engage	school PE notice board.		participate when possible in all sporting aspects within the school.
more pupils with sports.	Evidence of our		
Take part in more CNSSP	participation on school games website, PE notice		CNSSP competition cancelled due to pandemic but school has taken part

competitions.	board, newsletter and social media.		in many virtual challenges both in house and through the partnership.

			Percentage of total allocation:		
				%	
School focus with clarity on	Actions to achieve:	Funding	Evidence and impact:	•	Evidence/impact (review
intended		allocated:		suggested	end of year 2021)
impact on pupils:				next steps:	
In order to improve progress	Termly use of assessment	£11,065	Better subject knowledge	Whilst the funding	All staff have access to
and achievement of all pupils	and lesson evidence so		for both teachers and TAs	continues a specific	PE passport which is the
the focus is on up-skilling the	that impact can be		& TA confident to take a	non-teaching PE Lead	PE planning tool for
staff.	measured over time using		more active role in	will be maintained.	<mark>ideas and in-depth</mark>
	PE Passport.		lessons/lunchtimes etc.		<mark>lesson plans.</mark>
Continue with PE Lead across	·		·	-One teacher will attend	
MAT who will undertake the			Increased confidence and	PE training each year.	
of PE accredited courses, plan			better subject leadership	This will lead to	

fixtures, train teachers and disseminate to other staff.  PE passport purchased and staff training provided. Staff now teach 1 PE lesson per week and are being supported and upskilled by mentoring from RCSAT PE lead.  Sports ambassadors are in place and will take lead on various projects. Training in place to upskill ambassadors.		£350	leader to lead professional learning for all staff. Subject leader more	confident to deliver PE and Sport both within and outside the curriculum.	
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<b>Key indicator 4:</b> Broader experie	nce of a range of sports and ac	tivities offered	I to all pupils	Percentage of total allocation:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	% Sustainability and suggested next steps:	Evidence/impact (review end of year 2021)
Additional achievements: Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.  Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Track their progress.	plan.		extra- curricular activities and all teachers feel more confident teaching new activities.  2 new sports clubs per half term now running with an uptake of over 10 pupils each (5 of which have not attended before).	and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.	will continue to be offered to all children both during PE lessons and extra-curricular clubs.  Those students who continue to not take up additional sporting opportunities will be
F. 08, 033.	- Arrange a pupil survey to ascertain what pupils would like Involve		Robaviour has improved	_	do so.

Already gained Gold mark	external coaches to work	impro	oved learning in the	and Sport as staffs are	
and work towards Platinum Sportsmark.	with staff in clubs.			Keen.	School games marks
		pupil schoo progi in cu	Is not bring kit to ol and as a result ress and achievement rriculum PE is good. of pupils say they		suspended due to Pandemic.
		enjoy want more	y PE and Sport and to get involved in eactivities.		
		disaf	s who were fected in school are engaged and want to part.		

Key indicator 5: Increased partic	ipation in competitive sport			Percentage of total allocation:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Evidence/impact (review end of year 2021)
by pupils in recent survey in	Identify staff member to work alongside to develop years 5/6 girls' sports participation.  Arrange friendly competition - inter/intra school - use the local sport partnership.	£220	8 girls involved in practices.  8 playing in competitions against local schools.  - Number of boys taking part continues to increase with almost 75% now involved in at least one sport.  Improved standards in invasion games in curriculum time.  More girls are keen to take part with a noticeable difference in attitudes to		Pupils participated in competitive type sports during PE lessons but not across schools due to Pandemic.  Intra school competitions to start in Spring term 1 2022.  Netball and rounders after school clubs offered to children during the summer term with a significant % of girls attending both clubs.  The majority of girls report that they enjoy PE
			PE and sport.		and look forward to lessons.

			All staff have commented on the better integration of pupils from minority ethnic backgrounds and parents also showing more interest in PE and sports.		
To ensure all swimmers in	Baseline pupils so that	£500	100% of pupils can swim	The Governors have	Swimming lessons were
year 3/4 increase their	impact can be measured		25 metres at year 6.	agreed to ensure that	<mark>postponed due to</mark>
attainment by 10 metres thus	over time.		4000/ 5 11	they will ring fence	<mark>pandemic with lessons</mark>
increasing their confidence in			100% of pupils can	funding to ensure the	re-starting in new
water.	- Identify the local centres		perform safe self-rescue.	maximum amount of	<mark>academic year 2021-22</mark> .
	who are running these			pupils leave the school	
Children in year 6 to achieve	courses Ensure all			being able to swim 25	
25 metres thus meeting the	identified staff are			metres.	
statutory requirements of the	enrolled.				
national curriculum for PE.	- Establish dates when			Where appropriate	
All accellence a reference sefe				SEND funding will be	
All pupils can perform safe	cover is required and			allocated to non	
self-rescue over a varied	appoint cover staff			swimmers.	
distance so they are	Ensure that time is				
confident and safe in water.	provided for school-based			The teachers will work	
	working.			together to ensure all	
				staff involved are	
				confident and secure in	

		teaching swimming.	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100% (11/11)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100% (11/11)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100% (11/11)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes