



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
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Created by



St Oswald's Primary School PE and Sport Premium Plan 2020-21

Academic Year: 2020/21	Total fund allocated: : £16,900 Carried Forward from 19/20 : £555	Date Updated: September 2021			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	Evidence/impact (review end of year 2021)
				%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>On top of our PE sessions and after school clubs the children participate in the daily mile around the field/ playground dependant on weather.</p> <p>KS1 / KS2 Sports Clubs led by Sports Leaders and outside external staff.</p>	PE passport to be used to track miles walked/run in each class.	<p>Additional staffing: 1hrx39 of PE Coach £1170</p>	<p>Staff report that pupils are more engaged in lessons and that their fitness levels are developing.</p> <p>Pupils are more active in PE lessons - take part without stopping to rest.</p> <p>Standards achieved in PE NC are improving with over 95% achieving end of KS attainment target.</p> <p>Attitudes to learning improved - better concentration in lessons.</p> <p>Parents comment on</p>	<p>Training teachers and playleaders how to access and use the resource.</p>	<p>Starting in Autumn term 1 2021-22 pupils will have access to a new all-weather running track around the school field enabling them to participate in the daily mile and voluntary exercise.</p> <p>KS1/KS2 clubs have continued successfully throughout the academic year in line with Covid-19 Government guidance.</p>

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			usage of Daily mile.		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Evidence/impact (review end of year 2021)
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Sports for champions established in school with annual visit from an Olympic sportsperson.</p> <p>Links with local community clubs established to support</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.)</p> <p>Ascertain which local personalities the pupils relate to and invite them into school either for assemblies or to run a range</p>	<p>£100 for certificates etc.</p> <p>£1000 professional fees</p>	<p>All pupils at some point in the year have taken part in a sports assembly.</p> <p>Parents have attended at least one sport related assembly.</p> <p>Pupils are very proud to be involved in assemblies/photos on notice boards/ websites etc. which is impacting on confidence and self-</p>	<p>Pupils and staff to continue to encourage one and other to participate in sport both at home and in school in order to have a strong sporting identity running throughout the school.</p> <p>Continue to form new links with local clubs and providers.</p>	<p>Pupils enjoyed receiving their "PE star of the week awards" and being mentioned and celebrated during assemblies.</p> <p>Sports for champions visit cancelled this year due to Covid-19</p> <p>New links formed with Chester FC and Cheshire Phoenix</p>

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<p>sports – Nantwich Football Club, Stage Stars, Zumba Kids, Active lives, Sale Sharks.</p> <p>Purchase more challenging resources to enable pupils to stretch their capabilities.</p> <p>Further to our current active lives gym/dance programme develop further links with gym and dance in the wider community. Look at street dance, breakdance to encourage greater participation.</p> <p>Sports ambassadors will be elected for 2020/21</p> <p>Sports Ambassadors to run sports clubs for KS1 and KS2 on a Tuesday and Wednesday lunch to engage more pupils with sports.</p> <p>Take part in more CNSSP</p>	<p>of clubs/PE lessons.</p> <p>Complete poster with stickers and send to Aldi.</p> <p>Posters and photos on school PE notice board.</p> <p>Evidence of our participation on school games website, PE notice</p>		<p>esteem.</p> <p>See notes in Indicator 1 about attendance and attitudes to learning with better performance in SATs.</p> <p>There are 5 extra pupils attending clubs in the community which is complimenting activities in school and in the curriculum.</p> <p>Increased self- esteem/confidence are having an impact on learning across the curriculum.</p>	<p>More challenging equipment such as Lacrosse sticks have been purchased in order to stretch capabilities.</p> <p>Current equipment has been replenished.</p> <p>New PE teacher (DF) has implemented new ideas and styles when teaching Gym and Dance through the curriculum in order to increase active participation.</p> <p>Sports ambassadors have been elected for the academic year and actively participate when possible in all sporting aspects within the school.</p> <p>CNSSP competition cancelled due to pandemic but school has taken part</p>
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competitions.	board, newsletter and social media.				in many virtual challenges both in house and through the partnership.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Evidence/impact (review end of year 2021)
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. Continue with PE Lead across MAT who will undertake the of PE accredited courses, plan	Termly use of assessment and lesson evidence so that impact can be measured over time using PE Passport.	£11,065	Better subject knowledge for both teachers and TAs & TA confident to take a more active role in lessons/lunchtimes etc. Increased confidence and better subject leadership	Whilst the funding continues a specific non-teaching PE Lead will be maintained. -One teacher will attend PE training each year. This will lead to	All staff have access to PE passport which is the PE planning tool for ideas and in-depth lesson plans.

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<p>fixtures, train teachers and disseminate to other staff.</p> <p>PE passport purchased and staff training provided. Staff now teach 1 PE lesson per week and are being supported and upskilled by mentoring from RCSAT PE lead.</p> <p>Sports ambassadors are in place and will take lead on various projects. Training in place to upskill ambassadors.</p>		<p>£350</p>	<p>skills enabling the subject leader to lead professional learning for all staff.</p> <p>Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions.</p> <p>Skills, knowledge and understanding of pupils are increased significantly - see note about end of key stage attainment targets</p> <p>Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve</p>	<p>sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p>	<p>All teacher training courses were cancelled due to pandemic so no staff could access additional training.</p> <p>Staff are successfully and competently teaching one lesson of PE per week under the guidance of RCSAT PE Lead.</p> <p>Formal sports ambassador training cancelled due to pandemic.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Evidence/impact (review end of year 2021)
<p>Additional achievements: Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Track their progress.</p>	<p>Develop a long term PE plan.</p> <p>Undertake all PE which is offered through the sports partnership/LA/National Associations (afPE & YST)/ NGBs/ Awarding Organisations with an aim to get more staff up-skilled and involved.</p> <p>- Arrange a pupil survey to ascertain what pupils would like. - Involve</p>	£2000	<p>More staff involved in extra- curricular activities and all teachers feel more confident teaching new activities.</p> <p>2 new sports clubs per half term now running with an uptake of over 10 pupils each (5 of which have not attended before).</p> <p>Behaviour has improved particularly at lunch times and this has led to</p>	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>The school is no longer dependent on 'experts' coming in to teach PE</p>	<p>A wide variety of sports will continue to be offered to all children both during PE lessons and extra-curricular clubs.</p> <p>Those students who continue to not take up additional sporting opportunities will be directly encouraged to do so.</p>

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<p>Already gained Gold mark and work towards Platinum Sportsmark.</p>	<p>external coaches to work with staff in clubs.</p>		<p>improved learning in the afternoons. <small>[L] [SEP]</small></p> <p>Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good. <small>[L] [SEP]</small></p> <p>95% of pupils say they enjoy PE and Sport and want to get involved in more activities. <small>[L] [SEP]</small></p> <p>Pupils who were disaffected in school are now engaged and want to take part.</p>	<p>and Sport as staffs are more confident and keen.</p>	<p>School games marks suspended due to Pandemic.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Evidence/impact (review end of year 2021)
<p>To develop additional competitive sports identified by pupils in recent survey in order to engage more pupils.</p> <p>Engage more girls in inter/intra school teams particularly those who are disaffected.</p> <p>Key member of staff identified to support girls getting involved with extra sporting events – netball and rounders. Participated in sporting festivals across the EIP to support sport with the younger children.</p>	<p>Identify staff member to work alongside to develop years 5/6 girls' sports participation.</p> <p>Arrange friendly competition - inter/intra school - use the local sport partnership.</p>	<p>£300</p> <p>£220</p> <p>£275</p>	<p>8 girls involved in practices.</p> <p>8 playing in competitions against local schools.</p> <p>- Number of boys taking part continues to increase with almost 75% now involved in at least one sport.</p> <p>Improved standards in invasion games in curriculum time.</p> <p>More girls are keen to take part with a noticeable difference in attitudes to PE and sport.</p>		<p>Pupils participated in competitive type sports during PE lessons but not across schools due to Pandemic.</p> <p>Intra school competitions to start in Spring term 1 2022.</p> <p>Netball and rounders after school clubs offered to children during the summer term with a significant % of girls attending both clubs.</p> <p>The majority of girls report that they enjoy PE and look forward to lessons.</p>

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			All staff have commented on the better integration of pupils from minority ethnic backgrounds and parents also showing more interest in PE and sports.		
<p>To ensure all swimmers in year 3/4 increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>Children in year 6 to achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</p>	<p>Baseline pupils so that impact can be measured over time.</p> <ul style="list-style-type: none"> - Identify the local centres who are running these courses.- Ensure all identified staff are enrolled. - Establish dates when cover is required and appoint cover staff. - Ensure that time is provided for school-based working. 	£500	<p>100% of pupils can swim 25 metres at year 6.</p> <p>100% of pupils can perform safe self-rescue.</p>	<p>The Governors have agreed to ensure that they will ring fence funding to ensure the maximum amount of pupils leave the school being able to swim 25 metres.</p> <p>Where appropriate SEND funding will be allocated to non swimmers.</p> <p>The teachers will work together to ensure all staff involved are confident and secure in</p>	Swimming lessons were postponed due to pandemic with lessons re-starting in new academic year 2021-22.

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				teaching swimming.	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100% (11/11)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100% (11/11)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100% (11/11)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes